QP CODE: 22103604

22103604

Reg No : .....

Name : .....

B.A DEGREE (CBCS) REGULAR / REAPPEARANCE EXAMINATIONS, NOVEMBER 2022

Fifth Semester

CORE COURSE - HY5CRT08 - INDIA: NATION IN THE MAKING

Common to B.A History Model I, B.A History Model II Archaeology and Museology, B.A History Model II Communication and Publishing Sciences & B.A History Model II Forestry and Environmental History

2017 Admission Onwards

2EB51338

Time: 3 Hours Max. Marks : 80

Instructions to Private candidates only: *This question paper contains two sections. Answer* ***SECTION I*** *questions in the answer-book provided.* ***SECTION II,*** *Internal examination questions must be answered in the question paper itself. Follow the detailed instructions given under* ***SECTION II***

SECTION I

Part A

Answer any ***ten*** *questions.*

Each question carries ***2*** *marks.*

1. Finance Capitalism.
2. Rani Lakshmibai of Jhansi.
3. The Hindu Widows' Remarriage Act.
4. The Liberal School of Indian National Congress.
5. Ahimsa.
6. Civil disobedience movement of 1930.
7. Communal award.
8. Day of deliverance.
9. Bengal famine..
10. Sardar Vallabhai Patel.
11. INTUC.
12. Kissan Sabha.

(10×2=20)

Part B

Answer any ***six*** *questions.*

Each question carries ***5*** *marks.*

13. Did de-industrialization take place in India in the colonial period? Evaluate.
14. Explain Vivekananda's ideas on nationalism.
15. Explain the context of the rise of the industrial capitalist class in colonial India.
16. Explain how the Minto-Morley Reforms tried to implement the 'Divide and Rule' policy.
17. What was the programme of the Khilafat movement?
18. What were the constructive works undertaken by the No-Changers?
19. Examine the participation of various sections of people during Quit India movement.
20. What are the significance of INA.
21. What do you mean by Sabaltern studies?

(6×5=30)

Part C

*Answer any **two** questions.*

*Each question carries **15** marks.*

22. Discuss the major trends in socio-religious reform movement in 19th century India.
23. Evaluate the revolutionary nationalism and its activities in the late 1920s and early 1930s.
24. Analyse the role of B.R Ambedkar as the constitution maker.
25. Substantiate the role of gender associations in empowering Indian women.

(2×15=30)